



Display Policy

St Brendans BNS

At St Brendan's we recognise how display influences a child's learning and their behaviour. Display both reflects and influences the ethos of the individual classrooms and the school as a whole. Where it is appropriate displays will reflect the multicultural diversity of our society.

Work displayed in school should be for the following reasons:

to positively impact on learning through introduction and consolidation of new information
to celebrate learning achievement and effort
to focus on and value pupil's work engendering a sense of pride, worth and self esteem
to create a stimulating learning environment
to share work with parents and the wider community
to provide opportunities to review continuity and progression to staff by reviewing the work in each other's rooms
to share information

We should be able to find the following types of display in our school:

- ongoing work - unmounted
- the results of study, pictures, writing, models, charts and graphs
- progression of work which shows the development and final product
- starting points which resource topics and which children can use for research, e.g. artefacts, natural and made objects, pictures, collections, books, photographs, plants and animals

Information, questions and labels should be found with displays:

- about the work
- about the objects on display

These should promote close analysis, curiosity and focus attention on the display. Magnifiers and viewfinders should be available when needed.

When displays are assembled, the following guidance should be followed:

- work in public areas should be mounted

- all work should have high quality labels, with clear, simple lettering which give explanations and ask questions
- children's work should never be cut out without their prior knowledge
- children's names should be placed on the mount or below it
- work should be displayed in a variety of ways but care should be taken when choosing backgrounds and borders so that these do not distract the viewer from the work
- work should be visible to the intended audience, e.g. if for children, it should be where they can see it

Display in the classroom - the following guidance should be followed:

- children should learn how to mount their own work.
- children should share in the decision-making of what is to be displayed and where
- pupils should share and know the criteria for selection of work to be displayed
- the best of ALL children's work should be displayed at some time.

Display in public areas:

- teachers should supervise the mounting of the work
- children should share in decision-making
- should reflect and focus on children's work
- should reflect the work and interests of the school

Displays should be replaced frequently to continue to stimulate interest and curiosity
Displays can be recycled and moved to other areas of the school where they have not been seen before

Reviewing the policy

In line with school policy this policy is to be reviewed tri-annually by the Senior Management Team and put forward to the Board of Management for approval.

Ratified by Board of Management on _____
Date

Signed _____
Chairperson, Board of Management